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ABSTRACT

Since 1979, the Billy Mills Indian Youth Leadership Program has attempted to address the special growing up problems related to existence in two cultures of approximately 10,000 Indian youth. The program involves Indian youth in processes and activities that provide opportunities to enhance their self-image; develop their leadership potential; and enable them to make choices to improve the quality of their lives. Major components of the program are local and regional workshops, a high quality Indian youth magazine, and an 800 toll-free line. Increased involvement with the youth at local and regional levels is most cost effective and a dynamic method in reaching more youth. At these levels, most youth are at home where they can be taught to organize and operate programs that respond to their situations and needs. In the course of accomplishing this goal they are involved in processes for personal development, physical fitness, career planning and orientation to the world of work. Also included is a brief history of the program, sample workshop agendas, and a list of sponsors, staff, and advisors with resumes. (ERB)

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BILLY MILLS INDIAN YOUTH LEADERSHIP PROGRAM

1725 "K" STREET N.W., SUITE 811
WASHINGTON, D.C. 20006
(202) 223-6516

5805 UPLANDER WAY
CULVER CITY, CALIFORNIA 90230
(213) 204-2080 / (800) 421-1054

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PROGRAM DESCRIPTION*

1982

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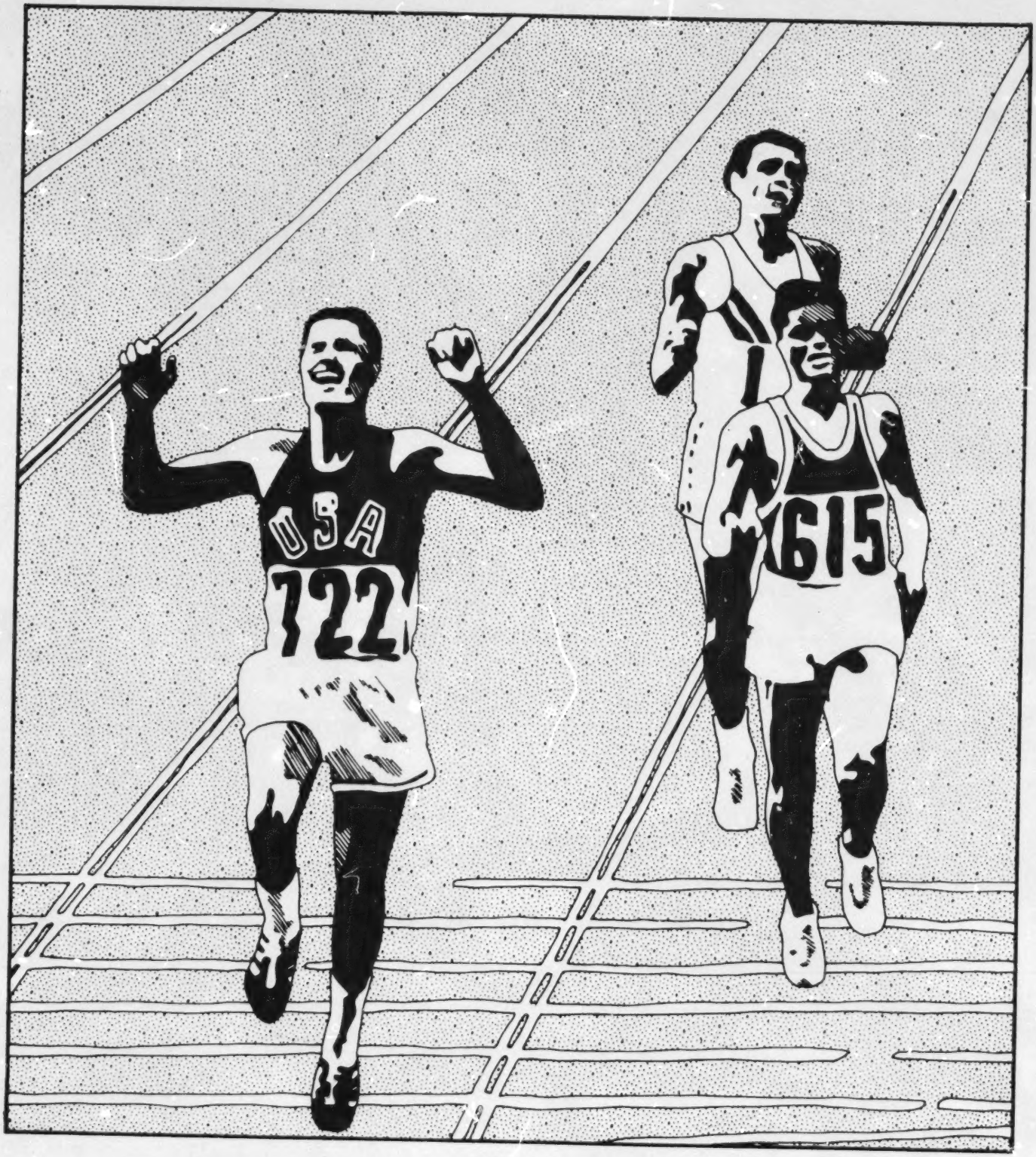
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BILLY MILLS

INDIAN YOUTH LEADERSHIP PROGRAM

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SUITE 811
WASHINGTON D.C. 20006

(Tokyo, Japan)-- Billy Mills wins the 10,000 meter race in the 1964 Olympics.
He is still the only American and the only Sioux Indian to capture a gold medal in this event.

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(202) 223-6516

5805 UPLANDER WAY
CULVER CITY, CALIFORNIA 90230
(213) 204-2080 / (800) 421-1054

PURPOSE

The purpose of the Billy Mills Indian Youth Leadership Program, a continuing (on-going) process, is to inspire Indian youth to enhance their individual self-image, develop their leadership potential and to enable them to make choices to improve the quality of their lives.

"They can make a difference."

Objectives

Provide opportunities for Indian youth to:

- recognize their own potential
- broaden their frame of reference to include free enterprise
- develop a positive attitude towards self-achievement
- change or reinforce attitudes towards health (wellness) and the economic system (self-sufficiency)
- learn self-sufficiency skills
- obtain access to options in living styles
- handle tension between two worlds
- understand relationship with government/authorities affecting their lives
- access a network of communications

Not Objectives of this Program

- not a political action/lobby group
- not a technical skills training organization
- not a cultural training group
- not a political activist group
- not a social club

Activities to be Undertaken in Support of the Program Objectives

National Convention

- all activities of convention
- planning sessions with youth presidents

Workshops and Seminars

- private enterprise system
- World of Work concepts

- physical fitness
- communication skills
- economic development
- sovereignty
- interpersonal relations
- self-awareness
- leadership skills
- wellness
- how laws are made
- consumer education
- career planning
- educational opportunities and scholarships
- assertiveness training

Speeches and Speakers Bureau

- Inspirational speech by Billy Mills

Publications

- magazine
- newsletter to business regular column in Indian youth Magazine with practical hints on leadership concepts

Educational Material Development

- multi-media kits
- audio tapes and radio programs on current events affecting Indian youth
- educational materials for all workshops
- develop a guide book to include:
  a. leadership, communication exercises for Indian youth which have been tested on Indian youth
  b. bibliography of relevant materials
  c. listing of resource people

Field Trips

- Congressional exposure
- tours of business and industry

Resources and Information

- jobs/skills bank
- providing info on skills training and job opportunities
- resource library
- provide phone access to information
- clearinghouse for compiling suitable training and educational materials in communication and leadership for utilization in Indian youth training and dissemination to programs at large
- regional resource persons in communication and leadership who are affiliates of the Indian youth program

Special Events

- Billy Mills 10K races

Follow-Up and Continuation

- development of alumni group for interaction with youth
- development of regional youth councils

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INTRODUCTION

American Indian Youth share the problems of "growing up" with all American young people. Their problems, however, are complicated by additional factors. Chief among these factors are the daily tensions caused by living in two worlds; the Indian world and the general society.

No program can, nor should, attempt to provide pat answers to the problems Indian youth face. What a program designed for Indian youth can attempt to do is assist the youth in finding their own solutions. A program can make them aware of their own potential and help them develop that potential. A program can provide opportunities for learning, inter-relating, and can demonstrate alternative lifestyles and career choices.

THE NEED

The American Indian population in the United States is small - only about 1½ million. One half of this Indian population is

under 25 years of age.

Though the level of educational attainment for Indians has increased in the past decade, it is still two or three years below those of white childran. The school dropout rate for American Indians is 3% to 10% higher than for the general population, depending on the region of the country. The suicide rate among Indians is twice as high as that of the general public and most frequent among young males.

A recent report from the Office of Health Information, Health Promotion and Physical Fitness and Sports Medicine states:

> "Disease patterns among American Indians are shifting from communicable disease...to diseases related to human behavior..."
>
> "Health problems of special concern to American Indians include obesity, diabetes, hypertension, accidents, environmental hazards, alcohol-related illnesses, sexually-transmitted diseases and mental health."

A report of the United States Commission on Civil Rights addressing the issue of mental health among American Indians reported:

"As Indians have been caught more and more in the conflict between their traditional cultures and the demands of the larger society, mental health problems have increased."

"The conditions underlying the mental health problems of American Indians are related to the stresses brought about by their attempts to adjust to the values of the larger society. The lack of opportunity, the unfulfilled expectations, the purposelessness of their existence, the ambivalence of their identities, and the over-dependency of the government all contribute to these problems."

PURPOSE OF THE BILLY MILLS INDIAN YOUTH LEADERSHIP PROGRAM (BMIYLP)

The BMIYLP was established as a response to these needs of Indian youth.

The Billy Mills Indian Youth Leadership Program believes that Indian youth will work out their own solutions if their own self-images are good and they have the knowledge and self-confidence that will enable them to face their life situations and not be discouraged by external pressures.

Therefore, the purpose of the BMIYLP is to inspire Indian youth to enhance their individual self-image, develop their leadership potential and to enable them to make choices to improve the quality of their lives.

The Billy Mills Indian Youth Leadership Program's approach to illness and specifically to behavioral illness is encompassed in an overall approach to life itself. The approach is positive and preventive. The program teaches a lifestyle which emphasizes wellness and physical fitness, thus ruling out the use of alcohol and other drugs.

The Program focuses particularly on physical fitness, wellness and communications skills. It works to train Indian youth who can provide the leadership necessary to establish programs of physical fitness and wellness in Indian communities.

The Billy Mills Indian Youth Leadership Program is based on the philosophy that Indian Youth have the ability to be leaders in their tribal communities and that what they need is the opportunity to participate, to grow, and to develop their potential; by becoming aware that they can do it, they will do it.

The purpose of the Program is to develop these potential qualities for leadership in the individual Indian youth,

and to stimulate self-awareness and to build self-confidence.

The Program is designed to involve the youth in a self-actualization process and to provide activities that will enhance leadership ability through nurturing growth in such skills as communication - listening, inter-personal relations, and decision making.

The youth not only succeed at this level if they are well and self-confident, but they become more confident and more committed to wellness and physical fitness and to the establishment of wellness programs among their reservation communities.

It is the goal of the Program to make available opportunities which will facilitate the physical, spiritual and mental growth and well-being of Indian youth.

PRESENT RESOURCES

The portion of the BMIYLP that is in place is:

WORKSHOPS AND SEMINARS

PLANNING SESSIONS

At each Conference the youth have formed into groups called Youth Councils. They have chosen

their peer leaders, titled Youth Council Presidents. During the 1980 Conference adult leaders promised these youth leaders they would have a part in planning the 1981 conference. This planning process was carried on by mail and phone on an on-going basis and was focused on in-depth in December, 1980 and April, 1981. On December 18, 19 and 20, 1980, ICVT organized a meeting for Presidents. This meeting was held in Tempe, Arizona. The planning process with the Youth Council Presidents was continued at a meeting in Golden, Colorado, March 26, 27 and 28, 1981.

The Youth Council Presidents met again with Conference Coordinators at Marymount College, Arlington, Virginia just prior to the Conference on August 6 and 7, 1981. The Council Presidents assumed a great deal of responsibility in the actual operation of the 1981 Youth Conference. Besides other duties, each individual Council President acted as facilitator and resource person for his/her Youth Council. These Youth Council Presidents and the Adult coordinators met daily during the Conference.

The physical fitness sessions included lecture and clinical exercises. Under the direction of Billy Mills, professional clinicians work with the youth in

the classroom and on the field. The leadership skills sessions include communication skills training, model line games, video feedback and the emphasis is always on the practice of positive reinforcement.

Workshops were held for Indian Youth in Culver City, California in April, 1981, in San Diego in July, 1981, and in Lincoln, Nebraska in October, 1981.

These workshops offered sessions in communication, physical fitness and orientation to the World of Work.

MAGAZINE AND "800" LINE

A high quality Indian Youth magazine and a toll free "800" phone information service are available as reinforcement aspects of the Program. They make it possible for the youth to establish contact with each other, to relate and become informed. It helps to establish a sense of pride and identification with positive role models.

EDUCATIONAL MATERIALS DEVELOPMENT

ICVT filmed the 1979 Conference and produced a half-hour inspirational documentary which is used with Indian youth throughout the country. The film, which

is titled "Making A Difference", won the 1980 silver medal award of the International Film and TV Festival in New York among 3500 entries in its class.

In 1980, ICVT produced a two cassette tape packet with accompanying booklet titled "The High of Self-Competition" by Billy Mills. Each Conference participant received one of these packets at the 1980 and 1981 Conference. A monograph on physical fitness was produced by ICVT and distributed to Conference participants at the 1981 Conference. This publication is titled "Tiger Running Puff and Moose Bumping Tugs Shape Up Manual".

THE NATIONAL CONFERENCE

National Conferences have been held in the Washington, D.C. area in August, 1979, 1980 and 1981.

The National Conference brings together Indian youth 16-22 years of age from reservations throughout the country for a week of exposure to ideas and activities that broaden their frame of reference; give positive reinforcement to their sense of self-worth; and introduce them to a large variety of educational, career and lifestyle opportunities. Approximately 1,000 Indian youth have been involved in the National

Conference in the past three years.

FIELD TRIPS

During the annual Conference the youth visit their congressional delegation and speak to them about the issues affecting Indian people.

The March Planning Meeting was held at the Coors Brewery in Golden, Colorado and a tour of the operations and lectures by company vice presidents was part of the agenda.

SPEECHES AND SPEAKER BUREAU

Billy Mills is a charismatic figure and a favorite inspirational speaker in Indian country. He has a heavy schedule of speaking engagements before Indian and non-Indian groups. He has great concern and interest in Indian youth and speaks frequently before Indian youth groups on reservations throughout the country.

ICVT staff in response to requests has shown "Making A Difference" and has made presentations about the Youth Program to Indian youth in various parts of the country such as Oklahoma, Wisconsin, Arizona, and California.

FOLLOW-UP AND CONTINUATION

Following the 1980 conference the Youth Council Presidents were formed into an alumni group, an organization plan was written and they met with adult leaders. Profiles of the Youth Council Presidents chosen at the 1981 conferences are being collected in preparation for the 1981 and 1982 planning process. A meeting of this group is planned for March, 1982.

SUMMARY OF PRESENT RESOURCES

Approximately 10,000 Indian youth have been touched by the BMIYLP since 1979. Indian Youth magazine has been a vital link with these youth. The "800" toll free line strengthens that link and gives the youth not only information they desire, but positive reinforcement.

The local and regional workshops take the program in-depth where the Indian youth are. They train the youth in a life-style of wellness free of alcohol and other drug abuse. It also teaches them how to communicate and how to plan for and organize a local youth organization.

The national conference which has been held annually for three years has provided approximately 1,000 Indian youths with experiences, awareness, and opportunities that have not been

available to them elsewhere. At this time its continuance is under consideration.

NEEDED RESOURCES - FUTURE PLANNING

The financial resources needed to operate the Billy Mills Indian Youth Leadership Program is obviously considerable. All aspects of the Program are important. Sponsors, after assessing the effects of the program, plan for increased focus on in-depth work with local groups.

The local and regional workshops are vital to the entire program as it is at this level that the time and emphasis is given to the development of the potential of the individual Indian youth. If these workshops could be independently funded, Indian youth throughout the country would greatly benefit.

A major means for achieving this is through the local and regional workshops in the areas of:

A. Personal Development - Communications
B. Physical Fitness
C. Career planning and orientation to the world of work.

D. Organizational development - local youth organizations

PERSONAL DEVELOPMENT WORKSHOPS

Through these sessions, the program works to stimulate self-awareness and build the self-confidence that will enable Indian youth to face their life situations; make choices to improve the quality of their lives; and not be discourages by external pressures. To achieve these objectives, the youth will be involved in sessions concerned with self-awareness, self-discipline, motivation, communication, listening, interpersonal relations and decision making.

The training session will encompass both theoretical and clinical experience and utilizes training materials, model line games and video feedback. The emphasis is always on the practice of positive reinforcement.

PHYSICAL FITNESS

The physical fitness sessions include lectures and clinical exercises. Under the direction of Billy Mills, professionsl clinicians work with the youth in the classroom and on the field.

Through the physical fitness workshops, the Indian youth are taught a lifestyle that is positive and

preventative. To achieve this objective the youth will be involved in sessions that teach diet, nutrition, exercise and preventive health care in the areas of smoking, alcohol use, stress, obesity and accident prevention.

ORIENTATION TO THE WORLD OF WORK

The World of Work Workshops will involve the Indian youth in a process that will inform them about the business culture and train and test them in skills that prepare them to enter that culture.

The Billy Mills Indian Youth Leadership Program is a division of the Institute for Career and Vocational Training (ICVT, see attached). The ICVT is a private, non-profit organization concerned with the production and implementation of training programs. The Institute has produced a training system for orientation to the world of work for Indians. This system consists of five films, workbooks and trainer's guides that prepare youth for the world of work through a game show format.

Another portion of this aspect of the program is career planning. In this portion, Indian youth are involved in training sessions that provide them with information and counseling in choosing and planning a career.

ORGANIZATIONAL DEVELOPMENT WORKSHOPS

Through these workshops Indian youth are trained to organize and operate youth programs at a local and regional level. They will be taught some basic principles of organizing, assessment, goal setting, program development, public relations, fund raising, and conference planning. As in the other workshops the training will include both theoretical and clinical experience and utilize training materials and video feedback.

SUMMARY OF NEEDED RESOURCES

Working with Indian youth at the levels closest to where they live is essential to the principles of the program. The BMIYLP accomplishes this through local and regional workshops in four subject areas. Increased funding for this component of the program would make it possible to increase both the quality and quantity of these workshops and make it possible to reach more Indian youth without in any way decreasing the quality of any portion of the program.

GENERAL SUMMARY

Contemporary Indian youth have special "growing up" problems related to their existence in two cultures. The Billy Mills Indian Youth Leadership Program addresses this situation. The program involves Indian youth in processes and activities

that provide opportunities to enhance their self-image; develop their leadership potential; and enables them to make choices to improve the quality of their lives.

Some of the major components of the program are local and regional workshops, a high quality Indian youth magazine, and an "800" toll free line.

The 1980 census reports the American Indian population to be approximately 1.4 million. Three fourths of this population is under 25 years of age.

With present resources, since 1979 the Billy Mills Indian Youth Leadership Program has reached approximately 10,000 Indian youth. This leaves a great deal of work to be done and calls for new and innovative methods for reaching this population. The single most cost effective and dynamic methods to accomplish this goal is through increased involvement with the youth at the local and regional levels. At this level where they are most at home they can be taught to organize and operate programs that respond to their situations and needs.

In the course of accomplishing this goal they will be involved in processes for personal development, physical fitness,

career planning and orientation to the world of work.

Presently the major contributors to the BMIYLP are the U.S. Department of Labor and the Atlantic Richfield Foundation.

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1725 "K" STREET N.W., SUITE 811
WASHINGTON, D.C. 20006
(202) 223-6516

5805 UPLANDER WAY
CULVER CITY, CALIFORNIA 90230
(213) 204-2080 / (800) 421-1054

HISTORY OF BILLY MILLS INDIAN YOUTH LEADERSHIP PROGRAM

In the summer of 1979, the Division of Indian and Native American Programs of the Department of Labor (DINAP/DOL) sponsored an Indian youth conference which was held at George Washington University in Washington, D.C., August 5-10. Approximately 300 Indian youth from reservations and Indian communities throughout the country attended the conference. The sponsorship of DINAP/DOL meant that the tribal CETA youth programs could expend program funds for travel and per diem for the youth participants. Other expenses of the conference were paid by a grant from DINAP/DOL to the Idaho Inter-Tribal Policy Board (IITPB). The persons primarily responsible for organizing the conference were:

Alexander "Sandy" MacNabb, Director of DINAP/DOL;

Peter Homer, Project Office of Youth Programs for DINAP/DOL;

Lonnie Racehorse, Executive Director, Idaho Inter-Tribal Policy Board; and

Ira Englander, Executive Director, Odyssey Communication Systems, Inc. and the Institute for Career and Vocational Training (ICVT).

Some of the major events of the conference were a reception for the youth on the South Lawn of the White House at which President Carter spoke to and his son Chip mingled with the Indian youth; Odyssey Communication Systems, Inc., under the direction of Ira Englander, filmed the conference and from this produced the film "Making a Difference," which won a silver medal in the 1980 International Film and TV Festival in New York; and Billy Mills, an Oglala Sioux Indian who made Olympic history in Tokyo in 1964 by being the only American to ever win the 10,000 meter race, gave the major and probably the most inspirational speech of the week.

In early 1980, DINAP/DOL awarded a grant to the IITPB for the 1980 youth conference. IITPB contracted with ICVT to organize the conference. Approximately 400 Indian youth attended the second conference, which was held at American

University, August 3-9. As at the 1979 conference, the youth were divided into small groups, or youth councils, and selected youth council presidents. Conference organizers and sponsors promised these youth council presidents that they would be involved in the planning of the 1981 conference.

By the end of the second conference, sponsors realized the need for developing an on-going Indian Youth Leadership Program and for also involving Indian youth who are not in CETA programs. In the Fall of 1980, ICVT received a $200,000 grant from the Atlantic Richfield Company to initiate this on-going program. The Office of Indian and Native American Programs (OINAP) of the Department of Labor (formerly the Division of Indian and Native American Programs (DINAP)) also awarded a grant to IITPB for the program. IITPB contracted with ICVT for operation of the program. Throughout the remainder of 1980 and the first few months of 1981, several aspects of the Program were introduced. ICVT began the publication of Indian youth magazine, and an 800 toll-free hotline for youth to use to obtain information was installed in ICVT headquarters in Culver City, California.

The planning process for the 1981 conference was begun in December when the 19 youth council presidents met for two days in Tempe, Arizona; a second meeting was hosted by the Adolph Coors Company in Golden, Colorado, shortly before Easter.

In March of 1981, the first local workshops were held in Culver City and San Diego, California, in July. In the early Spring, the National Indian Youth Leadership Conference was re-named the Billy Mills Indian Youth Leadership Program. A one-day retreat was held at this time with Billy Mills and the ICVT staff, and the goals, objectives and activities of the program were more clearly defined and written.

It was decided that physical fitness and leadership training would be major aspects of the Program. Therefore, these aspects were a part of the planning sessions, the workshops and the annual conference. The 1981 conference was held at Marymount College in Arlington, Virginia, from August 9th to 15th.

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1725 "K" STREET N.W., SUITE 811
WASHINGTON, D.C. 20006
(202) 223-6516

5805 UPLANDER WAY
CULVER CITY, CALIFORNIA 90230
(213) 204-2080 / (800) 421-1054

SPONSORS

Institute for Career and Vocational Training

Atlantic Richfield Company

U.S. Department of Labor

Idaho Inter-Tribal Policy Board, Inc.

Adolph Coors Company

General Foods Fund, Inc.

ADVISORS

Billy Mills

Peter Homer, Jr.

Lonnie Racehorse

STAFF

ICVT EXECUTIVE DIRECTOR .....Ira Englander

PROGRAM DIRECTOR .....Sister Mary Rose Christy

PROGRAM COORDINATOR .....Ronnie Hecker

EDUCATIONAL DEVELOPMENT.....Rao Machiraju

EDITOR, INDIAN YOUTH.....Mark Trahant

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BILLY MILLS

Billy Mills is a Sioux Indian born and raised on a reservation in South Dakota. He was born into a family tenaciously holding onto its pride and dignity despite the day-to-day struggle for existence. Billy lost both parents by the time he was 13 and was educated at Bureau of Indian Affairs Boarding Schools. He always carried with him the memory of his father as a symbol of courage and dignity. Billy received an athletic scholarship to the University of Kansas where he graduated with a B.S. in Physical Education in 1962.

Billy Mills grew into manhood harboring a fierce desire to win, for himself, as well as to win recognition for his people. His determination drove him to work hard in college to qualify for the 1960 Olympic team in the 10,000-meter run. He failed to make it that year but with renewed vigor he began running 110 miles a week. In 1964 he qualified for the Olympic team and entered the race with a 1,000 to 1 chance of winning.

Overcoming these great odds, Billy went on to create the greatest upset in Olympic Game history. He was not only the first American Indian, but the first American ever to win a Gold Medal in the 10,000 meter run. Billy is still the only American to have won that honor.

Billy was a member of the committee for the 1968 and 1972 Olympic Games. He is currently a member of the President's Council on Physical Fitness.

Mr. Mills has given a great deal of his time and energy to guiding the development of Indian youth of today. He has been active in community services of various types and is a member of the Public Speakers Bureau of Sports Illustrated. He has addressed diverse groups of audiences on fields ranging from business, government and academic matters to Indian associations, tribal governments and religious groups. A gymnasium and a Post Office Building in Pine Ridge, South Dakota have been named after Billy Mills in honor of his achievements.

Billy has traveled extensively throughout the United States, Canada, South America, Western and Eastern Europe, Russia, Scandinavia and Japan. He served a tour of duty in the U.S. Marine Corps.

Billy Mills is now a life insurance underwriter for Northwestern Mutual Life Insurance Company and lives in Sacramento, California with his wife, Patricia, and their three daughters.

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IRA ENGLANDER

Ira Englander is the founder and Executive Director of the Institute for Career and Vocational Training. He is also a founder and President of Comprenetics, Inc, and Odyssey Communication Systems, Inc., which, under his direction, have produced over a hundred films since 1969, several of them award-winning.

During the past seven years, Mr. Englander has been actively engaged in developing educational films and training programs for American Indians.

Mr. Englander was involved in organizing the 1979 and 1980 Indian Youth Leadership Conferences and was Executive Producer of "Making a Difference", a film of the 1979 Conference. Ira has been actively involved in developing the philosophy and activities of the Indian Youth Leadership Program.

Mr. Englander is an attorney and active member of the California Bar. He lives in Los Angeles with his wife and three sons and has been active in local community projects for the past twenty years.

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PETER HOMER

Peter Homer is a Mojave Indian from the Colorado River Reservation in Arizona.

Mr. Homer has worked with Employment and Training Programs for American Indians in Arizona and Washington, D.C. He has been employed with the Office of Indian and Native American Programs in Washington since 1975. He has been Director of the National Youth Programs of that office since 1977. He was involved in the 1979 and 1980 Indian Youth Conferences.

Peter was a basketball star at Arizona State University and has been active for a number of years with the National Indian Athletic Association.

Mr. Homer is presently acting Director of the Office of Indian and Native American Programs, the U.S. Department of Labor, Washington, D.C.

LONNIE RACEHORSE

Mr. Racehorse is a Shoshone-Bannock from the Fort Hall Reservation in Idaho.

Lonnie has had extensive experience in constructional engineering and drafting. He was project director for housing and construction for a developing company in Denver. He has been construction and liaison engineer and worked several years as a design engineer — designing every aspect of the factory, including equipment, for the American Potato Process Co.

Wishing to return and work with his tribe, Mr. Racehorse became Executive Director of Tribal Housing at Fort Hall. Under his direction, a large scale new housing project was completed on the reservation.

In 1976, Lonnie began his present work as Executive Director of Idaho Inter-Tribal Policy Board. In this position, Mr. Racehorse is responsible for a variety of projects including employment and training and special youth programs for members of 5 Idaho Tribes. He was actively involved in the 1979 and 1980 Youth Conferences and in the on-going Indian Youth Program.

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BILLY MILLS INDIAN YOUTH LEADERSHIP PROGRAM
REGIONAL YOUTH WORKSHOP

July 16, 1981
San Diego, California

9:00	AM	Welcome
9:10		Film: "Making A Difference"
9:35		Overview of BMIYLP
9:45		Physical Fitness
NOON		Lunch
1:15	PM	Basic Communication and Leadership Skills
2:30		Film: "Orientation to Work" (Examples of practical applications of communication skills)
4:30		Wrap-Up

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BILLY MILLS NATIONAL INDIAN YOUTH LEADERSHIP WORKSHOP

Ramada Inn, Culver City, California

AGENDA

Saturday, April 25, 1981

8:30 - 9:00 AM	Registration	Writers' Room, 2nd Floor
9:10 - 9:25 AM	Welcome - Ira Englander, ICVT	Writers' Room, 2nd Floor
9:30 - 9:55 AM	Keynote Speaker, Sandy MacNabb National Alliance of Business	Writers' Room, 2nd Floor
10:00 - 11:55 AM	Communications Skills Sessions Rao Machiraju, ICVT "Making A Difference" film	Writers' Room, 2nd Floor
12:00 - 1:15 PM	Lunch	Directors' Room, 2nd Floor
1:30 - 3:30 PM	Film; Physical Fitness Session - Billy Mills, Olympic Gold Medal Winner	Fox Hills Park
4:00 - 5:00 PM	Communication Skills Practice "Orientation to the World of Work" - Films 1 and 2; Moderator: Rao Machiraju Guest Panel: Ira Englander, Sandy MacNabb, Billy Mills	Writers' Room, 2nd Floor
6:00 PM	Dinner	Directors' Room 2nd Floor
8:00 PM	Movie	Writers' Room, 2nd Floor

Sunday, April 26, 1981

8:30	Breakfast	Director's Room, 2nd Floor
9:00 - 12:00 noon	Communications Skills: Video Exercises; "World of Work" films; Guest Panel: Ira Englander, Sandy MacNabb, Billy Mills	Writers' Room, 2nd Floor
12:30 - 1:15 PM	Lunch	Directors' Room 2nd Floor
1:30 - 3:00 PM	Film; Physical Fitness - Billy Mills	Fox Hills Park
3:30 PM	Wrap-up and evaluation	Writers' Room, 2nd Floor

Golden, Colorado - March 26-28, 1981

A G E N D A

Thursday, March 26		
6:00 p.m.	Briefing for Staff	Holiday Inn West
8:00 p.m.	Orientation for participants	Holiday Inn West
9:00 p.m.	Table tennis, swimming, sauna	Holiday Inn West
Friday, March 27		
8:15 a.m.	Take van to Coors Brewery	Meet in hotel lobby
8:30 a.m.-10:00 a.m.	Communication skills/conference planring session	Training Room 421 Coors Brewery
10:00 a.m.-12:00 ncon	Tour of Brewery Meeting with Peter Coors, Senior Vice-President of Sales and Marketing	
12:00 noon-1:30 p.m.	Box Lunch Discussion on "Free Enterprise" John McCarty, Vice-President, Corporate Public Affairs	
1:30 p.m.-3:00 p.m.	Physical Fitness	Golden Recreation Center
3:00 p.m.-5:15 p.m.	Conference planning session	Training Room 421
5:15 p.m.	Take van back to hotel	
5:30 p.m.-6:30 p.m.	Dinner Break	
6:30 p.m.	Take van to Pow Wow	Meet in hotel lobby
7:00 p.m.	Pow Wow	National Western Stock Show Arena, Denver
10:00 p.m.	Take van back to hotel	Same place you are dropped off
Saturday, March 28		
9:30 a.m.	Check out of hotel with luggage	Meet in hotel lobby
10:00 a.m.-11:30 a.m.	Physical Fitness	Golden Recreation Center
11:30 a.m.	Return to Coors Brewery	
12:00 noon-1:00 p.m.	Box lunches	
1:00-5:00 p.m.	Communication skills/conferece planning session	Training Room 421
5:00 p.m.	Take shuttle-bus to airport	

Tempe, Arizona

YOUTH LEADERSHIP MEETING

AGENDA

Thursday, December 18, 1980

6:00pm	Briefing for Staff	Second Floor Meeting Room
8:00pm	Briefing for Participants	Second Floor Meeting Room
9:00pm	Get-Together (movie)	Second Floor Meeting Room

Friday, December 19, 1980

8:30am to 10:00am	Communications Skills	Frontier Room
10:15am to 11:45am	Physical Fitness	Meet in Frontier Rm. then on to ASU Campus
12:00 noon	Lunch Break	
1:30pm to 2:30pm	Communication Skills	Frontier Room
2:45pm to 4:45pm	Conference Planning	Frontier Room
5:00pm to 6:15pm	Physical Fitness	Meet in Frontier Rm. then on to ASU Campus
7:00pm	Dinner/Cultural Exchange Dance will be given by Phoenix Indian Center	Meet in Frontier Rm.

Saturday, December 20, 1980

8:30am to 10:00am	Conference Planning	Frontier Room
10:30am to 12:00 noon	Physical Fitness	Meet in Frontier Rm. then on to ASU Campus
12:15pm	Lunch Break	
1:30pm to 3:30pm	Conference Planning	Frontier Room
3:40pm to 4:30pm	Communication Skills	Frontier Room
4:30pm	Closing Remarks	Frontier Room
	Adjournment	